



"Education without limitation"

AIDE INFOBOARD

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Top AB Political Science Student delivers Graduation Speech



For this month's issue, we are featuring the speech of Noli R. Reamico, the top graduate of AB Political Science. He finished his degree while serving the Philippine military. Portraying the roles of being a father, husband and a soldier, he found AIDE as a way to balance his time for studies along with his other responsibilities. In his speech, he expressed how crucial it was to take distance education while working as a soldier assigned in various remote areas.

"Distinguished guests, dear staffs and management of AIDE, my family and the families of the graduating students, friends, fellow graduates, ladies and gentlemen, good morning..."

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Top AB Political Science Student delivers Graduation Speech

...I am greatly honoured and flattered to speak before you for this very, very wonderful occasion. I am Noli R. Reamico, a graduating student of Asian Institute for distance Education (AIDE), with the degree of Bachelor of Arts Major in Political Science. As nervous as I am standing here today, I am also proud to be sharing my thoughts and experiences with you all.

Ako ay nanggaling sa mahirap na pamilya, kagaya ninyo at ng karamihan, gusto kong makapagtapos ng pag-aaral upang makaahon kami sa kahirapan.

Being the eldest in the brood of six, I was raised with the clear mission of helping my parents provide for our family. Life then was full of adversities. Despite these hardships, our parents inculcated to us the value of having proper education. When I was a child, I dreamed of being a lawyer someday. I even thought of enrolling in some prestigious universities in the Philippines, but my family couldn't afford it. I wasn't able to pursue my ambition so I entered military service to serve the country and help my family in their financial needs. -It was also my dream for my brothers and sisters to finish their studies so I decided to work to be able to support them. Initially, I have planned to work for only one term, that is three years in the military service and continue my studies to have a bachelor's degree. But due to the demands of our growing family, I ended giving up my dream because it was then my priority to help them achieve their dreams. During that time, my assignment was at the far-flung areas of Mindanao, where I was assigned for more than ten years until I forgot about my dream to finish college.

In 2017, luckily I was assigned here in Manila. I felt then, the urge to continue my education. I firmly believe in the cliché that everyone has their own timeline, and that it was never too late for me to aspire for higher education and pursue my passion with even more clarity of purpose. Until such time, [that] I've heard [of] AIDE. I am very thankful for AIDE for giving me opportunity to pursue my...

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AIDE INFO BOARD issued its first volume in January 2017

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...dream and continue my studies and have a bachelor's degree. AIDE provided me quality higher education at a minimum cost. AIDE's program of instruction were intended for distant learning, which provide me flexibility to attend in my full time work and at the same time chase my goal of attaining a bachelor's degree. They gave me enough time to study and work for the take-home materials. All the modules given seems to be much more challenging. It was not easy to study in the distant learning institution compared to a normal classroom instruction but AIDE gave me reasons to study hard and finish my studies. With my stay at AIDE, I can say that, it was very fulfilling. This has been possible because of my willingness to learn. But [still] [at the same time], this would have been nothing without our Alma Matter, the Asian Institute for Distance Education (AIDE) and the hardworking spirit and dedication of staffs and personnel of this institution. Thank you AIDE. Thank you Ma'am.

Today is only one step towards attaining my childhood ambition. Nevertheless, we should celebrate small victories like this, not just among ourselves but with the people behind this humble success.

I would like to take this opportunity to thank God Almighty, my guardian angels in heaven, my family and my wife for their encouragement, unconditional love, and support. To the staffs and management of AIDE, once again thank you.

Finally, [to the] graduates of AIDE class 2017, 2018, 2019, congratulations! [I] wish us good luck [with] [for] the future ahead. Have a great day. Thank you."

- Noli R. Reamico, AB Political Science



AIDE Graduation at PICC before the ceremony

AIDE named as a STANDALONE DE provider in the Philippines along with UPOU and SAIDI

In a research paper entitled: *"Quality Assurance in Asian Distance Education: Diverse Approaches and Common Culture,"* the Asian Institute for Distance Education was named as among the stand alone DE providers in the Philippines along with UPOU and SAIDI. An excerpt from the said research is presented below.



THE INTERNATIONAL
REVIEW OF RESEARCH IN
OPEN AND DISTANCE LEARNING

Quality Assurance in Asian Distance Education: Diverse Approaches and Common Culture



Insung Jung¹, Tat Meng Wong², Chen Li³, Sanjaa Baigaltugs⁴, and Tian Belawati⁵

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Philippines

As an archipelago of 7,100 islands, the Philippines would seem to be an ideal place for the development of DE. However, only 17 higher education institutions offer DE programmes. Among the existing standalone DE providers are the University of the Philippines Open University (UPOU), which is part of the University of the Philippines System, CAP College, the Asian Institute for Distance Education, and the Southeast Asia Interdisciplinary Development Institute. The rest are conventional universities offering a few of their programmes by way of DE. Most of the DE provision is at the graduate level, which would perhaps account for the low DE student enrolments nationwide. As of 2010, UPOU, the most comprehensive DE institution in the country, offered only two undergraduate programmes and had a total enrolment of about 2,500 students per semester. Public institutions are monitored and assessed by the Commission on Higher Education (CHED) and undergo voluntary accreditation by the Accrediting Association of Chartered Colleges and Universities of the Philippines. Private institutions are required by CHED to be certified by the Federation of Accrediting Agencies of the Philippines, which includes the Philippine Accrediting Association of Schools, Colleges and Universities and the Philippine Association of Colleges and Universities' Commission on Accreditation.