

AIDE INFO BOARD

The AIDE INFO BOARD is the official electronic/online news gazette publish monthly by the Asian Institute for Distance Education



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AIDE is a CHED recognized higher education institution which provides:

- Borderless education;
- Lifelong Learning;
- Education for All;
- Access to flexible higher education;
- Non-Traditional/Conventional education system

AIDE ACTIVELY PARTICIPATES IN ACADEMIC ORGANIZATION

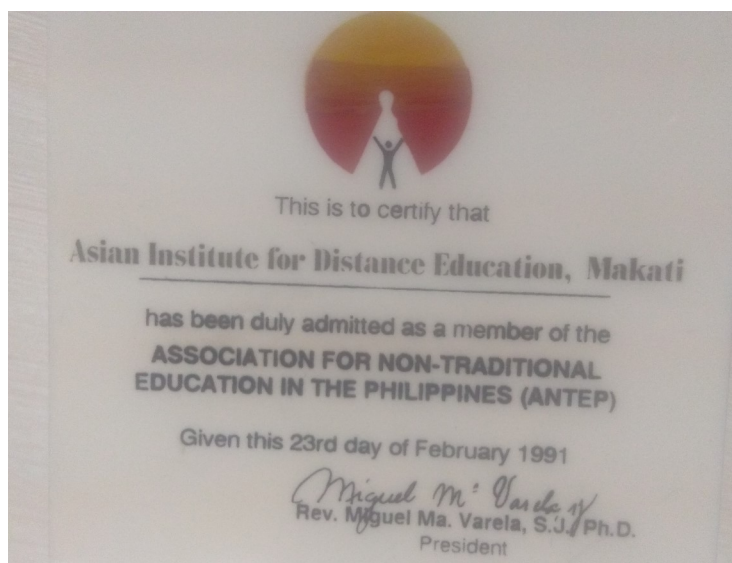
Institutional membership to academic organization is one of the important aspect of partnership and collaboration being maintained by the Asian Institute for Distance Education. Since 1991, or since the inception of ANTEP or the Association for Non-Traditional Education in the Philippines, AIDE, has earmarked itself to actively engage in an academic/professional organization that would pursue its common interest and vision of propagating the cause of non-traditional higher education courses through open learning and distance education system.

The CHED's

Manual of Regulation (MORPHE) for both Public and Private higher education defines open learning as a philosophy of learning that is learner centered and flexible, enabling learners to

learn at the time, place and pace which satisfies their circumstances and requirements.

For more than two (2) decades, AIDE has been an active member of ANTEP which puts ... **See page 2**



AIDE LINKS WITH THE NCR SCHOOL REGISTRAR'S ASSOCIATION

In the face of such overwhelming need, what does collaborative action offer? Most people would agree that it is considerably easier for institutions of higher learning to engage itself to affiliation and linkages which in turn

benefit from and enjoy the support of other institutions, organizations and linkages in their surrounding communities which promotes common interests and pursuits.

Taking into consideration the importance of linkages as also being required by most accrediting bodies in

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AIDE Certificate of Membership to NCR School Registrar's Association



“An academic revolution has taken place in higher education in the past half century marked by transformations unprecedented in scope and diversity.”

– 1998 UNESCO World Conference on Higher Education

AIDE ACTIVELY.....from page 1

together higher education institutions that offers non-traditional means of education system. These are means of teaching-learning processes which are not within the norms of conventional classroom traditional mode or or face-to-face learning system.

ANTEP member institution usually engages two or more methodologies of

learning like the use of print-based materials or modules, use of learner management system, online learning, mobile learning, videos, among others.

Member institutions of ANTEP propagates the concept of accessibility and flexibility to higher education especially for those people who are either constrained by

time, space, distance or place that halts them from pursuing higher education. Common to all ANTEP member institutions is the belief that education through non traditional means can break or eradicate problems caused by several forms of barriers as age, civil status, geographical or economic constraints, hence, making lifelong learning available to everyone.

AIDE LINKS with NCR..... story from page 1

in the Philippines and also by the Commission on Higher Education (CHED). Affiliations/Linkages helps institutions of higher learning learn from the best practices of other schools and universities especially in this case, which is the area of student

record keeping and archiving such, that being espoused and pursued by the NCR School Registrar's Association (NCRSRA).

To be able to share common practices and standards in student records and registrars work, AIDE endeavor

to be a member of NCRSRA and continuously update its membership dues and participation every year.

The NCRSRA is not only a regional association but also has other other groups in the areas or parts of Visayas and Mindanao.

OPEN DISTANCE LEARNING (ODL) ACT OF 2014

S. No. 2274
H. No. 4553

Republic of the Philippines
Congress of the Philippines
Metro Manila
Sixteenth Congress

Second Regular Session

Begun and held in Metro Manila, on Monday, the twenty-eighth day
of July, two thousand fourteen.

[REPUBLIC ACT No. 10650]

AN ACT EXPANDING ACCESS TO EDUCATIONAL SERVICES
BY INSTITUTIONALIZING OPEN DISTANCE LEARNING
IN LEVELS OF TERTIARY EDUCATION AND
APPROPRIATING FUNDS THEREFOR

The Open Distance Learning (ODL) Act was signed into law in 2014 during the term of the former President NoyNoy Aquino. To be able to better inform our students and stakeholders, we are publishing this article to provide an update on the mode of delivery that guides the practice of delivering open distance learning courses. Section 9 provides the following:

SEC. 9. Mode of Delivery. – The ODL programs may be delivered using information and communications technology and other approaches, such as the following:

(a) Print – textbooks, study guides, workbooks, course syllabi, correspondence feedback and other print formats;

(b) Audio-Visual – radio, audio cassettes, slides, film, videotapes, television, telephone, fax, audio-conferencing and video-conferencing;

(c) Electronic/Computer Technology and Virtual Classrooms – internet, CD-ROM, electronic mail, e-bulletin boards, podcasts, m-learning, i-lectures, e-learning or online learning management systems; and

(d) Face-to-Face Sessions – conducted in learning and study centers.

“Globalization, a key reality in the 21st century, has already profoundly influenced higher education. We define globalization as the reality shaped by an increasingly integrated world economy, new information and communications technology (ICT), the emergence of an international knowledge network, the role of the English language, and other forces beyond the control of academic institutions. Internationalization is defined as the variety of policies and programs that universities and governments implement to respond to globalization.”

- 1998 UNESCO World
Conference on Higher
Education

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*"Making lifelong learning
accessible to all"*

We're on the web
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Do you know that???

On February 11, 1985, then Ministry of Education Culture and Sports (MECS) , National Capital Region, granted AIDE the permit to offer the four-year course on Business Administration major in Management. The government program recognition (GPR) for this course was subsequently granted on January 6, 1986.

In 1986, AIDE initiated new and non-traditional programs with the offering of three Ports Education Programs, namely: the two-year courses leading to the titles Associate in Port Management and Associate in Port Equipment Operation, and the four-year course leading to the degree of Bachelor of Port Administration , while maintaining as its basic academic components the original liberal arts and commerce courses. Today, continues to evolve develop even more academic-technical courses of the same nature according to the needs of at totally new and dynamic student population

(Continuation. Part 4 of a series)