

AIDE INFOBOARD

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“Think out of the box and create a learning experience where the learner can interact with the content and their brains.”

- Rosalie Ledda Valdez

In This Issue

- General Education modules revisited, Dr. Vallado writes for AIDE
- AIDE welcomes Dr. Ricky Abundo as Module Writer
- Policies on Internationalization in Higher Education by CHED

General Education modules revisited, Dr. Vallado writes for AIDE

In pursuance of the ongoing paradigm shift to learning competency – based standards in Philippine higher education and in pursuit of the ongoing education reforms that prompted the revision of the general education curriculum in higher education, AIDE revisited all its modules to conform with the new policies, standards and guidelines (PSGs) issued by CHED.

Specifically, CHED Memo 20 series of 2013 prescribes the new general education curriculum to be implemented by AIDE beginning First Term of School Year 2018-2019.

To be able to update, revise and re-write the old modules of AIDE, content developers were invited to look into the content of existing learning materials. One of those commissioned to write general education sub-



**Dr. Maybel Fernandez Vallado,
AIDE Module Writer**

Photo Credits: Maybel Vallado

jects for AIDE is Dr. Maybel Fernandez Vallado.

Dr. Maybel Fernandez Vallado has a PhD in Communication, Master's Degree in ESL (English as a Second Language) and Bachelor of Arts in Communication (major in Broadcast Communication) from the University of the Philippines. **(See page 2)**

"The key to success is to appreciate how people learn, understand the thought process that goes into instructional design, what works well, and a range of different ways of achieving goals."

- Tim Buff

The New Revised General Education Curriculum (GEC)

The new revised general education curriculum was reduced from fifty four (54) units to minimum thirty six (36 units). It is composed of the following subjects:

1. Twenty-four (24) units of core courses;
2. Nine (9) units of elective courses;
3. Three (3) units on the life and works of Rizal (as mandated by law)

General Education modules revisited, Dr. Vallado writes.....from page 1

She was a Lecturer in the International Foundation Programme (IFP) at Gulf College, Sultanate of Oman, from May 2008-February 2012 where she served as Module Leader for Academic English and Business English. She also taught Integrated Project, Communication Skills, and General English at the IFP.

Previously, she was Assistant Professor in the Division of Humanities at the University of the Philippines in the Visayas from 1994-2010. She has done researches and presented papers in the field of Communication and Second Language Learning, Using Media Technology in Educational Psychology, Empowering Women in Communication and prepared interactive teaching materials. She has a published paper in a peer reviewed Journal and served as editor and language editor in national and international publications. She taught Broadcast Communication courses, Journalism, Technical Writing, Basic Communication Skills and Communication Research.

Likewise, she was Assistant to the Vice Chancellor for Academic Affairs, in UP Visayas in charge of Linkages for local and international clients, and exchange students. Part of her task was also to look for possible funding and collaboration with other Universities.

As a Lecturer for Technical Writing for the Massive Upgrading Program of the

CHED (Commission of Higher Education) in Western Visayas (Iloilo, Philippines), she taught research writing to higher education teachers as part of the requirements for their Master's degree in Education.

Additional teaching experiences include: 1) training applicants for teaching jobs in the United States of America; 2) Lecturer for Intensive English for Koreans and 3) Tutor for English to 2 foreign graduate students for the College of Fisheries at the UP Visayas, Philippines. Prior to that, she worked as Information and Publication Officer also in UP Visayas. As a writer for the Newsletter, she was tasked to cover news events and publish annual reports and related jobs.

Her dissertation entitled: "Dynamics of Communication of Women Involved in Micro-finance Projects" is published in DANYAG, UP Visayas Journal of the Humanities and Social Sciences, UP Visayas.

As a module writer/content developer in AIDE, she has written and submitted three (3) general education learning resource materials/modules namely: 1.) Purposive Communication, 2.) Understanding Self and 3.) Science, Technology and Society.

AIDE is truly honored and grateful for the services of Dr. Vallado as one of its content developers.

AIDE welcomes Dr. Ricky Abundo of NEDA as Module Writer and Content Developer

As part of AIDE's effort to continuously improve its learning resource materials, its Executive Director, Ms. Zenaida Villaescusa, invited Dr. Ricky Abundo to be one of the module writers and content developer.

To be graced by an experienced graduate school Professor from De La Salle Araneta University and an experienced public administrator is such a great opportunity and honor for AIDE.

Dr. Ricky Mojico Abundo is currently employed in the National Economic and Development Authority (NEDA) holding the position of Chief Administrative Officer (CAO) in the Human Resource Development Division of the Administrative Staff (AS). He was previously assigned as Chief Administrative Officer of the Assets Management Division of NEDA's Administrative Service. He has an extensive background in human resources management, assets management, and other allied administrative matters and governance having been exposed to the same functions for the past 19 years of his government service. He was, at times, designated as Officer-in-Charge Director IV of the AS. He also worked in the Human Resource Management Office, Office of the President of the Philippines from 1999 to 2014 and held the position of Presidential Staff Officer VI (Division Chief) from 2003 to 2014 until his transfer to



NEDA in March 28, 2014.

He earned his Doctor in Public Administration and Master in Public Administration in the Polytechnic University of the Philippines, Manila. On the other hand, he finished his Bachelor in Secondary Education in Bicol University, Legazpi City.

Apart from De La Salle Araneta University, he is also a part-time Special Lecturer at the President Ramon Magsaysay School of Government (Undergraduate and Graduate Schools) under the off-campus program of the Pamantasan ng Lungsod ng Maynila, Manila, where he teaches various management, public administration, human resources, politics subjects, and among other governance related subjects.

Policies on Internationalization of Higher Education issued by CHED

CHED Memorandum 55 series of 2016 was recently issued by the Commission on Higher Education to provide the policies, standards and guidelines on the internationalization of higher education in the Philippines.

Part of the said CHED Memo are the rules that governs the provision for transnational education which is very much related to distance education which definition is provided as follows:

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Internationalization of higher education is the process of integrating international, intercultural, and global dimensions into the goals, functions (teaching, learning, research, and service), and delivery of higher education; it involves a process of interchange of higher education between nations, with partnerships between nations, between national systems of higher education, and between institutions of higher education.

Transnational Education includes ‘*all types of higher education study programmes, or sets of courses of study, or educational services (including those of distance education) in which the learners are located in a country different from the one where the awarding institution is based.*’ Such programs may belong to the education system of a state different from the state in which it operates, or may operate independently of any national education. It is used interchangeably as cross-boarder education.

(Part 1 of 2, to be continued in the May 2018 issue of the INFOBOARD)



The picture above shows the conduct of training-workshop by the Experts' Academy on the Learner Management System (LMS) which was held at the Experts' Academy office at 302 SEDCCO Bldg., Rada St., Legaspi Village, San Lorenzo, Makati City on December 21, 2017. The said workshop was attended by the AIDE administrators and staffs.