

INFO

B O A R D



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AIDE PREPARES FOR THE IMPLEMENTATION OF THE NEW GENERAL EDUCATION



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

No. 20

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SUBJECT : GENERAL EDUCATION CURRICULUM: HOLISTIC
UNDERSTANDINGS, INTELLECTUAL AND CIVIC COMPETENCIES

In keeping with the paradigm shift in basic and higher education of the Philippines as brought about by the implementation of K-12 program which is embodied in Republic Act 10533, the Asian Institute for Distance Education prepares to implement the new general education curriculum as prescribed by the Commission on Higher Education (CHED) under CHED circular or

Memorandum Order 20 s.2013, otherwise known as General Education Curriculum: Holistic Understandings, Intellectual and Civic Competencies.

According to CHED the new general education curriculum aims to expose undergraduate students to various domains of knowledge and ways of comprehending

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social and natural realities, developing in the process, intellectual competencies and civic capacities.

It was on March 11, 2013, that the CHED Commission En Banc (CEB) Resolution No. 192-2013 was approved prescribing the New General Education Program. The CMO provides the policies, standards and guidelines (PSG) of the revised general education (GE) in the context of the K to 12 curriculum.

Overview of the new GE curriculum

The general education curriculum is a portion of the higher education curriculum common to all undergraduate students regardless of their major/course. It exposes students to various domains of knowledge and ways of comprehending social and natural realities, with the end view of developing: 1) intellectual competencies (as critical, analytical and creative thinking, and multiple forms of expression; and 2) civic capacities demanded of membership in the community, country, and the world.

Competency– Based Outcomes of the new GE

The new GE aims to develop the following competencies-based outcomes

Category	Competencies
Intellectual Competencies	<ul style="list-style-type: none"> Higher levels of comprehension (textual, visual, etc.) Proficient and effective communication (writing, speaking, and use of new technologies) Understanding of basic concepts across the domains of knowledge Critical, analytical and creative thinking Application of different analytical modes in
Personal and Civic Responsibilities	<ul style="list-style-type: none"> Appreciation of the human condition Capacity to personally interpret the human experience Ability to view the contemporary world from both Philippines and global perspectives Self assuredness in knowing and being Filipino

Category	Competencies
Personal and civic responsibilities	<p>and think of innovative, creative solutions guided by ethical standards</p> <ul style="list-style-type: none"> Ability to reflect on moral norms/imperatives as they affect individuals and society Ability to appreciate and contribute to artistic beauty Understanding and respect for human rights Ability to contribute personally and meaningfully to the country's development
Practical Skills	<ul style="list-style-type: none"> Working effectively in a group Application of computing and information technology to assist and facilitate research Ability to negotiate the world of technology responsibly Problem solving (including real-world problems) Basic work-related skills and knowledge

With the necessity to meet the new competencies –based outcomes in the new general education curriculum, the AIDE Executive Director Ms. Villaescusa, has been very busy looking for partners, since January 2017, from other prominent higher education institutions to write the new syllabus as well as the new modules or learning materials of AIDE specially for the general education to conform with the CHED requirement. These includes subjects in the following courses:

- ⇒ 24 units of core courses;
- ⇒ 9 units of elective courses; and
- ⇒ 3 units on the life and works of Risal (as mandated by law)

What are the subjects under the 24 units or 8 core courses?

Taken from CHED MEMO 20 s. 2013, the 8 core courses the following subjects:

Title	Description
Understanding the Self/Pag-unawa sa Sarili	Nature of identity; factors and forces that affect the development and maintenance of personal identity/ Mga katangian at elemento ng identidad; mga salik at mga puwersa na umaapekto sa paghubog at pagpatnubay sa personal na identidad.
Readings in Philippine History/ Mga Babasahin hinggil sa Kasaysayan ng Pilipinas	Philippine History viewed from the lens of selected primary sources in different periods, analysis and interpretation./ Mga piling primaryang sanggunian ukol sa iba't ibang yugto ng kasaysayan ng Pilipinas, pagsusuri at interpretasyon.
The Contemporary World/ Ang Kasalukuyang Daigdig	Globalization and its impact on individuals, communities and nations, challenges and responses./ Globalisasyon at ang epekto nito sa mga indibidwal, mga komunidad, at mga nasyon; mga hamon at mga tugon.

Title	Description
Mathematics in the Modern World/ Matematika sa Makabagong Daigdig	Nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematical tools in daily life./ Mga elemento ng matematika, pagpapahalaga sa mga praktikal, intelektuwal, at estetikong dimensiyon nito; at gamit ng matematika sa araw araw na buhay.
Purposive Communication/ Malayuning Komunikasyon	Writing, speaking and presenting to different audiences and for various purposes./Pagsulat, pagsasalita, at paglalahad para sa iba't ibang madla at iba't ibang layunin.
Art Appreciation/ Pagpapahalaga sa Sining	Nature, function and appreciation of the arts in contemporary society./ Kalikasan, tungkulin, at pagpapahalaga sa mga sining sa kasalukuyang lipunan.
Science, Technology and Society/ Agham, Teknolohiya, at Lipunan	Interactions between science and technology and social, cultural, political and economic contexts which shape and are shaped by them; specific examples throughout human history of scientific and technological developments./ Interaksyon ng agham at teknolohiya at ang mga kontekstong panlipunan, pangkultura, pampolitika, at pangkabuhayan na humuhubog at hinuhubog ng mga ito; mga yaman halimbawa ng mga pagbabago na siyentipiko at teknolohiko sa kasaysayan ng sangkatauhan.
Ethics/ Etika	Principles of ethical behavior in modern society at the level of the person, society, and in interaction with the environment and other shared resources./ Mga simulain ng ugaling pang-etika sa makabagong lipunan sa antas na pantao at panlipunan at sa ugnayan ng mga ito sa kalikasan at sa ibang kolektibong yaman.

When is the implementation of the new GE?

It is expected that all higher education institutions, regardless if they are public or private institutions, delivered via distance education or traditional mode, should prepare for the implementation of the new general education curriculum before the entry of the first batch of grade 12 students to college in school year 2018-2019.

"GE electives are categorized by knowledge domain, primarily to ensure a balanced and well rounded course design...the content traverse disciplinary borders"

CHED CMO 20 S. 2013

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What are the general education electives?

According to the CHED MEMO on general education curriculum, a total of nine (9) elective courses, must qualify as a GE subject where it must: 1) conform to the philosophy and goals of general education; 2) apply an inter or cross disciplinary perspective; and 3) draw materials, cases or examples from Philippines realities and experiences, and not just from those of other countries. Further, as per CHED, the electives must cover at least any two domains of knowledge (arts and humanities, social sciences and philosophy; and science, technology and mathematics). They may not all be taken from a single domain so as to ensure some balance across disciplines and retain the well-rounded character of General Education (CHED CMO 20. s. 2013).

The following are the GE electives:

Mathematics, Science & Technology	<ul style="list-style-type: none"> <u>Environmental Science</u>. Interrelationships among components of the natural world; environmental problems, their causes, associated risks, preventive measures and alternative solutions <u>People and the Earth's Ecosystems</u>. Impact of human activities on the environment; consequences of environmental modification on human activity <u>Human Reproduction: Biocultural and Ecological Perspectives</u>. Human reproduction from the perspective of human ecology; environmental, socioeconomic, and cultural factors that affect human reproduction <u>Living in the IT Era</u>. Science, culture and ethics of information technology, its influence on modern living and human relationships, and uses for personal, professional, and social advancement
Social Sciences & Philosophy	<ul style="list-style-type: none"> <u>Religions, Religious Experiences and Spirituality</u>. Role and impact of religions and spirituality on human history and personal life <u>Philippine Indigenous Communities</u>. Indigenous groups in the Philippines, their way of life, role in and contribution to Filipino society <u>Gender and Society</u>. Gender as a social construction, its role in and impact on different facets of societal life <u>The Entrepreneurial Mind</u>. Meaning and attributes of entrepreneurship (e.g., innovativeness, risk-taking and self reliance), the social role and impact of entrepreneurship
Arts & Humanities (A&H)	<ul style="list-style-type: none"> <u>Great Books</u>. Selected masterpieces to be read in their entirety <u>Philippine Popular Culture</u>. New forms in art, music, and literature arising from opportunities and demands of mass audiences, markets and mass media, and their social, economic, and political contexts <u>Indigenous Creative Crafts</u>. Traditional forms of weaving, woodwork and other crafts, where they are done, how and by whom, and their artistic and social purposes <u>Reading Visual Art</u>. Visual art including film as text, techniques of reading and analysis