

AIDE INFO BOARD

The AIDE INFO BOARD is the official online news gazette of the Asian Institute of Distance Education, Inc.

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AIDE Stakeholders

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OUR STAKEHOLDERS MATTERS

What our students says about us?

As one of the prominent stand-alone distance education institutions operating for more than 30 years, the Asian Institute for Distance Education has always considered the welfare of its students and has put them at the forefront of its operation. This is with the belief that education institutions seeks to form individuals who can later become productive citizens of the country and the world. Through the years, the institute has recognized the responsibility of not only providing quality learning processes, widening student access to higher education, developing job skills, but also considering the need for its students to acquire life skills and values. Just like other higher education institutions, AIDE likewise emphasized in its system the objective of producing citizens suited to the aims of the country and of humanity.

To provide better options however, the goal of the institution, other than advocating the cause of open learning system in the country and widening access to higher education, is to provide a platform for all Filipinos for lifelong learning and continuing education for all especially to those who are constrained by any reason e.g. time, age, space, place, distance, etc.; hence, their limitations in going to any conventional school.

Considering the necessity to measure the effectiveness of our programs and the delivery of our learning processes, we have taken some inputs from our main clientele — our students; this is to be able to get an objective assessment of how they feel about the services, systems and procedures that we offer which will eventually be used as inputs for further improvement.

What our Alumni says about us?

Fernando C. Basa, Lawyer – PAO, a graduate of AIDE have the following statements about AIDE:

“What I primarily wanted was to acquire a degree as quickly and as painlessly as possible with enough time to spare for me to do other things.



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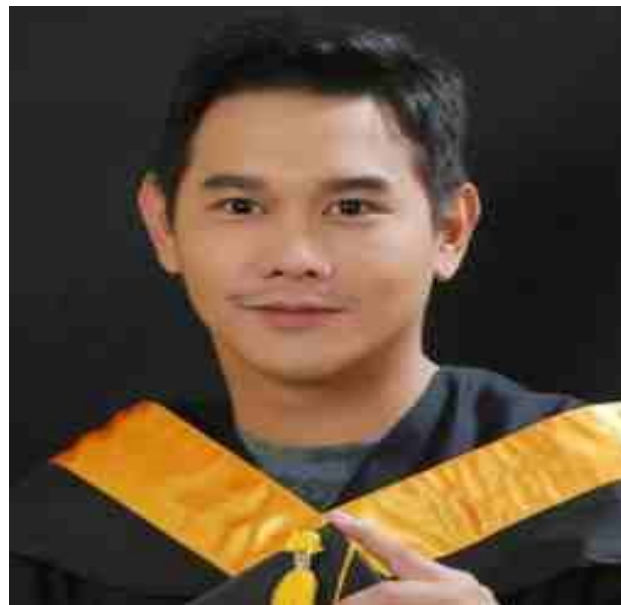
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As students of AIDE these are certainly the advantages we have as to regular students, advantages that I happily availed myself of, as am sure you all have.

Surprisingly however, I got more than I expected, perhaps far more than what I would have derived if I had enrolled in a regular school.

I can say without question that I would not be who, and where I am today, were it not for the lessons I learned from AIDE. And by lessons I mean much more than academics.

For by far of more importance, and of more lasting value are the lessons of determination, independence, self-sufficiency and self-reliance, of finding motivation and inspiration within oneself rather than from outside sources, of the virtue of doing things on your own, of looking inside yourself to find out what is it that drives you and to discover what you truly want out of life. To strive ever toward it with honesty, integrity, and the will to finish what you've started, and to finish it well, regardless of the outcome. These are the lessons which stay with you, which change you and which you value all your life. It is for these lessons that I will always be grateful to this outstanding institute of learning, for which I have nothing but the utmost pride and respect for having been a part of, and one which I have no doubt, will gain more ground in the future, as viable and legitimate alternative, to a conventional and sometimes overrated system of education."



Franco Miguel (Mico) S. Aytona

As a celebrity who finished his course in AIDE, Mr. Aytona has this to say about taking his degree from AIDE:

"I want to set a good example to the youth as a public figure that education is very important not only for ourselves but for our love ones and for the nation."

The term open and distance learning reflects both the fact that all or most of the teaching is conducted by someone removed in time and space from the learner, and that the mission aims to include greater dimensions of openness and flexibility, whether in terms of access, curriculum or other elements of structure.

UNESCO, 2002

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Graduation Speech of Ms. Patricia Ericksen, BSBA Major in Management, Batch 2016

Good morning everyone.

Honestly, I'm actually terrified to be standing in front of all of you today but it is indeed a great honour for me and so I guess I'm sort of excited too. I have spent weeks and days contemplating about what I am about to say to each and every one of you and I hope that I will make a lasting impression.



I would first like to congratulate all of us for finally making it here as we have all reached a huge and new milestone in our lives and we are all standing on the doorstep of our future destiny. It doesn't matter if we failed our exams once or maybe even twice. What matters is that we're here right now ready to face tomorrow with our heads held high and a dream in mind, a dream which we all can pursue no matter how average our grades may have been, because at the end of the day those grades are just a number and they will not determine what the future will be. The grades don't make you, so don't ever let it bring you down.

In an ending comment in the Stanford Commencement in 2005, Steve Jobs told the students to "Stay hungry and stay foolish." and this is a quote all of us should keep in our hearts and minds forever. We should always hunger for something, may it be success or love, but that hunger is what will drive us to push harder and to keep fighting for that one thing that we long for. We should also be prepared to get out of our comfort zone, to take the risk even though we know that there's no guarantee that we would achieve success in the end. It's okay to fail, failure is the opportunity to begin again only this time more wisely. And don't forget to have a little fun along the way.

Dr. Concesa Cortes AB English Graduate of AIDE

Concesa Cortez continued her course from FEU to AIDE and took AB English course from the Institute.



Looking into her testimonies about AIDE, she said over a Facebook post that:

"I finished my Bachelor's degree (AB English) at AIDE. It was just right for a working mother like me. Through AIDE, I was able to pursue my desired graduate studies."

Currently, she works at the Metals Industry Research and Development Center (MIRDC), a government body under the Department of Science and Technology (DOST) as a Training Specialist II.

Upon graduation at the Asian Institute for Distance Education, she further pursued graduate education. She became a government scholar in her Masters in Public Administration (MPA) funded by DOST which she took at PUP. She further finished her Doctorate degree in Public Administration in the same institution.

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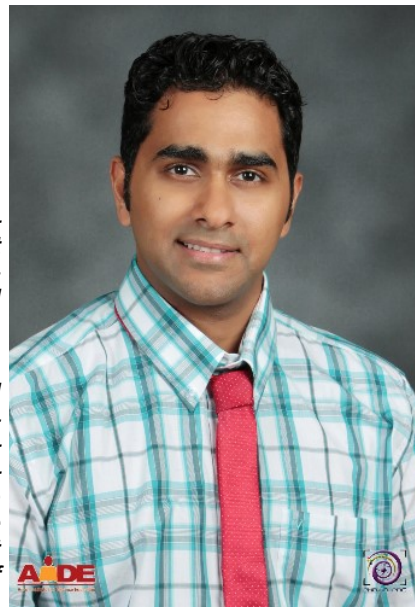
Speech of Hamad Abduljabbar A. Alessa

Good day ladies & gentlemen!

Faculty and staff of AIDE, parents, family and friends, fellow graduates.

Today, we are gathered for one of the most significant moment in our lives "Our Graduation Day" My name is Hamad Alessa, born and raised in Saudi Arabia, a working student across the miles. I am a traveler, and love to explore and learn new things such as culture, lifestyle, and tourist spots. I love the Philippines and I consider it as my second home, with the help and support of my wonderful life partner Marivic.

*She encouraged me to study for my degree here in the Philippines as I used to spend my holiday here about 2-3x a year. Her great idea made me decide to do so. God directed our path to the **Asian Institute for Distance Education** which gave me the opportunity to fulfill my dreams to be a Bachelor's Degree holder. My time wasn't wasted coming back and forth to this lovely country, Philippines. I believed that working and at the same time studying is not easy. As I worked in the bank, my job stressed me most of the time, with a lot of paper work, never ending tasks needed to be submitted on time. A lot of demands put on my shoulder, tough schedules, time differences from my country of origin and here, these were big challenges for me.*



However, as they say "a winner never quits and a quitter never wins", despite the hard times I experienced, I managed to submit my modules even though not always on time but always within the deadline. The faculty and staff of AIDE were so flexible and accommodating of my hectic schedules. During my examination day, I need to wake up at 3:00 am in my country time just to take the exam at 10:00 am Philippine time. Again, life is never easy and it is full of challenges, but I learned that all we need is to be determined, strong enough and most of all have faith in God that in Him nothing is impossible for us to fulfill our dreams in life. Life's journey shouldn't stop in one moment in time. Aim high and dream big.

As we are now finishing the line and heading to success, I hope that my story inspires you my fellow graduates, and to all the students who are here right now... The bible said in Proverbs 2: 10-11 "For wisdom will come into heart and knowledge will be pleasant to your soul; discretion will watch over you, understanding will guide you"

Lastly, AIDE, thank you so much for all your support, love and care that you gave us. We the graduating students now wouldn't be here today without you... I would like to congratulate each and every one of us for whatever challenges we faced, we did not give up. In fact we remained stronger than before.

Your trust on me to stand in front of you and hear my messages overwhelmed me and made me proud of myself. Your act of kindness made an incredible difference in my life...

CONGRATULATIONS TO ALL!

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"Open learning refers to a philosophy of learning that is based on flexibility of access for equity in education, an educational system accessible to every individual with minimal restrictions and emphasizing the flexibility of the system to eradicate problems caused by barriers like age, geographical location, time constraints and economic situation."

-Section 3(f), Open Distance Learning Act, 2014