



“Education without limitation”

AIDE INFOBOARD

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AIDE issues Course Description on General Education Curriculum (Part 2 of 5)

*“Action is the
foundational
key to all
success.”*

- Pablo Picasso



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The Contemporary World

This course introduces students to the contemporary world by examining the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, social, political, technological, and other transformations

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The Contemporary World

.....that have created an increasing awareness of the interconnectedness of peoples and places around the globe. To this end, the course provides an overview of the various debates in global governance, development, and sustainability. Beyond exposing the student to the world outside the Philippines, it seeks to inculcate a sense of global citizenship and global ethical responsibility.

Mathematics in the Modern World

This course deals with the nature of mathematics, appreciation of its practical, intellectual and aesthetic dimensions, and application of mathematical tools in daily life.

AIDE INC.

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The course includes the introduction to the nature of mathematics as an exploration of patterns (in nature and the environment) and as an application of inductive and deductive reasoning. By exploring these topics, students are encouraged to go beyond the typical understanding of mathematics as merely a set of formulas but as a source of aesthetics in patterns of nature, for examples, and a rich language in itself (and of science) governed by logic and reasoning.

The course then proceeds to survey ways in which mathematics provides a tool for understanding and dealing with various aspects of present-day living, such as managing personal finances, making social choices, appreciating geometric designs, understanding codes used in data transmission and security, and dividing limited resources fairly. These aspects will provide opportunities for actually doing mathematics in a broad range of exercises that bring out the various dimensions of mathematics as a way of knowing and test the student's understanding and capacity. (CMO NO. 20, S.2013)