



“Education without limitation”

AIDE INFOBOARD

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To be able to provide proper guidance to the students of AIDE in helping them make a sound decision in the choice of what subjects to enroll in, this article is being released in the March 2020 Issue of AIDE INFOBOARD.

AIDE issues Course Description on General Education Curriculum **(Part 1 of 5)**

Readings in Philippine History

This course is about Philippine History viewed in the lens of selected primary sources in different periods, analysis and interpretations.

The course aims to expose students to different facets of Philippine history through the lens of eyewitnesses. Rather than rely on secondary materials, different types of primary sources was added to the subject—written, oral, visual, audio visual, digital—covering various aspects of Philippine life (political, economic, social, cultural). Students are expected to analyze the selected readings contextually and in terms of content (stated and implied). The end goals is to enable students to understand and appreciate our rich past by deriving insights from those who were actually at the time of the event. Priority is given to primary materials that could help students develop their analytical and communication skills with the objective of developing historical and critical consciousness of the students so that they will become versatile, articulate, broad minded, morally upright and responsible citizens.

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AIDE issues Course Description on General Education Curriculum

(Part 1 of 5.....from page 1)

Understanding the Self

The course deals with the nature of identify, as well as the factors that affect the development and maintenance of personal identity. The directive to know oneself has inspired countless and varied ways to comply. Among the questions that everyone has had to grapple with one time or other is “Who am I?” At no other period is this question asked more urgently than in adolescence—traditionally believed to be a time of vulnerability and great possibilities. Issues of self and identity are among the most critical for the young.

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This course is intended to facilitate the exploration of the issues and concerns regarding self and identity to arrive at a better understanding of one's self. It strives to meet this goal by stressing the integration of the personal with the academic—contextualizing matters discussed in the classroom and in the everyday experiences of students—making for better learning, generating a new appreciation for the learning process, and developing a more critical and reflective attitude while enabling them to manage and improve themselves to attain a better quality of life. [Source: CHED]