



AIDE

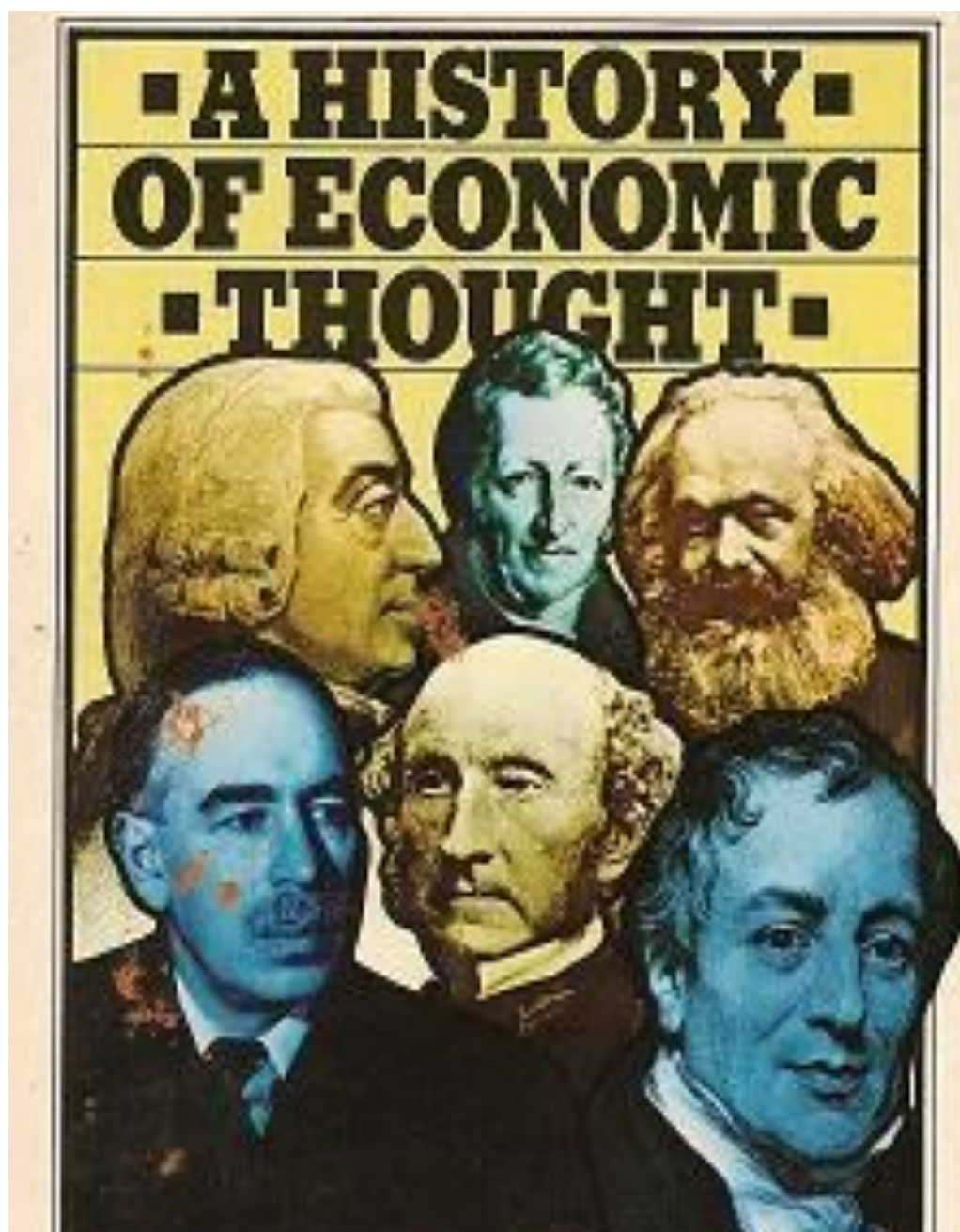
INFOBOARD

The official electronic publication of the Asian Institute for Distance Education

IN THIS ISSUE

- **What are the Course Description of the subjects under Business Economics Curriculum? pp. 2-4**
- **Higher Education Indicators: Some Data from CHED, pp.5-6**

What are the Course Description of the subjects under Business Economics Curriculum? (3 of 7)



HISTORY OF ECONOMIC THOUGHT

The course, History of Economic Thought is a Professional Major course which carries three credit units for Business Economics students at the Asian Institute for Distance Education (AIDE). It is prepared and made available to all undergraduate students taking BSBA Major in Business Economics. The course is very useful to one's academic pursuit and will help them gain an in-depth knowledge of how the economy thoughts evolved over time and space.

This course will specifically describe what the history of economic thought entails.

See Page 3

Photo Credits: bing.com



What are the Course Description of the subjects under Business Economics Curriculum? (3 of 7)

HISTORY OF ECONOMIC THOUGHT (from page 2)

This course evaluates the development of economic thought through the eyes of Ancient, Medieval, Greek, Romans and European traditions before exploring economic thought in the context of the 20th Century. The course is historical in content and international in perspective allowing students to develop a critical understanding of the influence of evolving economic thought on contemporary global economics.

COURSE OBJECTIVES:

The overall aims of this course include:

- (i) To introduce to the students the development of economic ideas;
- (ii) To understand the systematic unfolding of economic ideas by different theorists in various epochs;
- (iii) To expose students to the analysis of evolution of societies and production relation, the founders of economic thought like Plato, Aristotle, etc.;
- (iv) To learn the history of commercial capitalism and the genesis of the classical schools, the mercantilism, physiocratic schools, the rise of socialist thought, monetary and mathematical economics;
- (v) To enlighten students on the Keynesian, welfare and modern theories of growth and development economics.



What are the Course Description of the subjects under Business Economics Curriculum? (3 of 7)

HISTORY OF ECONOMIC THOUGHT (from page 3)

The objectives of the course will be achieved by:

- Explaining the nature and significance of history of economic thought
- Tracing the evolution of societies
- Evaluate the sociology of knowledge and economic thought
- Discussing ancient economic thought
- Identifying medieval economic thought
- Discussing the founders of economic thought (plato, aristotle, etc.
- Analyzing mercantilism
- Explaining pre-classical economists
- Discussing physiocrats
- Evaluating commercial capitalism and the classical schools
- Explaining the rise of socialist thought and the marxian school of economic thought
- Identifying the marxian stages of societal development
- Discussing the marxian economic theories
- Explaining marx's theories of capitalist crisis and the state
- Discussing the marginalist school
- Explaining the monetary school of economic thought
- Analyzing the mathematical school of economic thought
- Discussing the Keynesian economics
- Explaining welfare economics
- Identifying modern theories of growth
- Identifying modern theories of development

"But it's not all doom and gloom. The higher education sector has withstood turbulent economic times in the past, and it will withstand them again. In a digital age, universities and colleges are better placed today more than ever to provide students with easy access to continue their studies online."

-timeshighereducation.com

AIDE INC.

INFO BOARD

EDITORIAL BOARD

Mrs. Zenaida Villaescusa

Dr. Cecilia J. Sabio

Editor-In-Chief

Ms. Marichu B. Ebdani

Ms. Susan B. Sanders

Ms. Juvy C. Bangued,

Editorial Staffs

Veronica Remis

Circulation

Volume V—2020

ISSN 2599-3739



Higher Education Indicators:

Some data from CHED (2 of 4)

In our September 2021 issue of the AIDE INFOBOARD, we provided our stakeholders with an updated information on higher education indicators from the Commission on Higher Education. In this issue, we are providing the following statistics on higher education from CHED:

1. Top 5 Programs in Terms of Graduates, AY 2018-2019;
2. Top 10 State Universities and Colleges (SUCs) in terms of Enrollment, AY 2019-2020; and
3. Top 10 SUCs in terms of Graduates, AY 2018-2019

Top 5 Programs in Terms of Graduates: AY 2018-19

Discipline Group	Graduates
Business Administration and Related	233,194
Education Science and Teacher Training	169,832
Engineering and Tech	87,083
IT-Related Disciplines	81,477
Other Disciplines	46,645

“While the majority of colleges and universities around the world integrate some form of online education into their coursework, moving all programs online may prove challenging. While some universities may already have strong online systems, smaller universities may struggle under the weight of the demand. University course creators should work closely with their IT departments to ensure their programs are able to be supported online.”

-timeshighereducation.com

– Based on the submission of higher education institutions, as compiled by OPRKM-Knowledge Management Division
 – Includes pre-baccalaureate up to doctoral programs
 – as of October 8, 2020



Higher Education Indicators:

Some data from CHED (2 of 4)

Top 10 SUCs in terms of Enrollment: AY 2019-20

Rank	Name of Higher Education Institution	Enrollment
1	University of the Philippines	57,387
2	Polytechnic University of the Philippines	56,928
3	Cavite State University	43,634
4	Cebu Technological University	41,395
5	Bulacan State University	36,955
6	Batangas State University	33,076
7	Mindanao State University	30,079
8	Isabela State University	29,513
9	Western Mindanao State University	26,706
10	Negros Oriental State University	25,804

Top 10 SUCs in terms of Graduates: AY 2018-19

Rank	Name of Higher Education Institution	Graduates
1	Polytechnic University of the Philippines	18,622
2	Cebu Technological University	13,963
3	Bulacan State University	12,580
4	University of the Philippines	9,715
5	Cavite State University	8,897
6	Isabela State University	7,498
7	Batangas State University	7,312
8	Bicol University	7,287
9	Rizal Technological University	7,272
10	Negros Oriental State University	6,824

- Based on the submission of higher education institutions, as compiled by OPRKM-Knowledge Management Division
- Includes pre-baccalaureate up to doctoral programs
- as of October 8, 2020

