



# **AIDE**

# **INFOBOARD**

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## Self-directed learning content (2 of 3)

The list of educational applications, platforms and resources below aim to help parents, teachers, schools and school administrators facilitate student learning and provide social care and interaction during periods of school closure. Most of the solutions curated are free and many cater to multiple languages. While these solutions do not carry UNESCO's explicit endorsement, they tend to have a wide reach, a strong user-base and evidence of impact. They are categorized based on distance learning needs, but most of them offer functionalities across multiple categories. (Source: unesco.org)

[Edraak](#) - A variety of resources for K-12 education in Arabic, targeting students, parents and teachers.

[Facebook Get Digital](#) - Lesson plans, conversation starters, activities, videos and other resources for students to stay connected

[Feed the Monster](#) - Android application in multiple languages to help teach children the fundamentals of reading, available in 48 languages.

[History of Africa](#) - A nine-part BBC documentary series on the history of Africa based on UNESCO's General History of Africa book collection.

[Geekie](#) - Portuguese language web-based platform that provides personalized educational content using adaptive learning technology.

[Khan Academy](#) - Free online lessons and practice in math, sciences and humanities, as well as free tools for parents and teachers to track student progress. Available in 40+ languages, and aligned to national curriculum for over 10 countries.

[KitKit School](#) - Tablet-based learning suite with a comprehensive curriculum spanning early childhood through early primary levels.

[LabXchange](#) - Curated and user-created digital learning content delivered on an online platform that enables educational and research experiences.

[Madrasa](#) - Resources and online lessons for STEM subjects in Arabic

[Mindspark](#) - Adaptive online tutoring system that helps students practice and learn mathematics.

[Mosoteach](#) - Chinese language application hosting cloud classes.

[Music Crab](#) - Mobile application accessible for music education.

See Page 4



## Students describe having own time and pace as best about AIDE

Asking our students at a random to check on how we can better serve them are among the usual things we do at AIDE. When students were asked as to the best things they like about AIDE, here's what they have to say:

### 1. What do you like most about AIDE and being in distance education?

- ⇒ handling my own time and pace my own learning.
- ⇒ Flexible learning.
- ⇒ Very equitable mode of learning.
- ⇒ It is for working adults like us.



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### 2. Are you handling school and work at the same time? (write N/A if not applicable)

Majority of the students who were asked answered: "Yes"

### 3. Will you recommend a friend to study at AIDE in the future?

100% of those who were randomly asked said: "Yes for sure"



## Self-directed learning content (2 of 3)

[OneCourse](#) – Child-focused application to deliver reading, writing and numeracy education.

[Profuturo](#) – Resources in different subject areas for students in English, Spanish, French and Portuguese.

[Polyup](#) – Learning content to build math and gaining computational thinking skills for students in primary and early secondary school.

[Quizlet](#) – Learning flashcards and games to support learning in multiple subjects, available in 15 languages.

[SDG Academy Library](#) – A searchable library of more than 1,200 educational videos on sustainable development and related topics.

[Siyavula](#) – Mathematics and physical sciences education aligned with South African curriculum.

[Smart History](#) – Art history site with resources created by historians and academic contributors.

[YouTube](#) – Huge repository of educational videos and learning channels.



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## Systems built for use on basic mobile phones

[Cell-Ed](#) – Learner-centered, skills-based learning platform with offline options.

[Eneza Education](#) – Revision and learning materials for basic feature phones.

[Funzi](#) – Mobile learning service that supports teaching and training for large groups.

[KaiOS](#) – Software that gives smartphone capabilities to inexpensive mobile phones and helps open portals to learning opportunities.

[Ubongo](#) – Uses entertainment, mass media, and the connectivity of mobile devices to deliver localized learning to African families at low cost and scale, available in Kiswahili and English.

[Ustad Mobile](#) – Access and share educational content offline.  
(Source: [unesco.org](http://unesco.org))

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Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



# MEMORANDUM FROM THE OFFICE OF THE CHAIRPERSON

**FOR :** PRESIDENTS AND OFFICERS-IN-CHARGE OF HIGHER EDUCATION INSTITUTIONS (HEIs) THROUGH THE CHED REGIONAL DIRECTORS AND OFFICERS-IN-CHARGE

**SUBJECT :** CALL FOR PROPOSALS FOR THE RESEARCH, INNOVATION AND EXTENSION GRANTS-IN-AID (GIA) PROGRAM

**DATE :** 13 September 2021

In accordance with the pertinent provisions of Republic Act (R.A) 7722, otherwise known as "*The Higher Education Act of 1994*", with its mandate of enhancing the research and extension capacity and productivity of higher education institutions (HEIs), and pursuant to Commission en banc (CEB) Resolution No. 537 s. 2021, the Commission on Higher Education through the Office of Planning, Research and Knowledge Management (OPRKM), announces the Call for Submission of Proposals for the **Research, Innovation and Extension Grants-in-Aid (GIA) Program**.

This Call for Proposals shall focus on the following platforms/ thematic areas, as described in detail in CHED Memorandum Order (CMO) No. 52, series of 2016:

- (1) Food Production and Security
- (2) Environment, Disaster Risk Reduction, Climate Change and Energy
- (3) Terrestrial and Marine Resources: Economy, Biodiversity and Conservation
- (4) Smart Analytics and Engineering Innovations
- (5) Health Systems
- (6) Education in STEAM

You can download the following governing policies and other materials from <https://ched.gov.ph/calls-for-proposals>:

1. Call for Proposals Guide and Instructions
2. Full-Blown Project Proposal/ RPAG Form template
3. CHED Memorandum Order (CMO) No. 52, series of 2016
4. CHED Order No. 2, series of 2011

For further information or inquiries, you may contact and send us an email at [rdeproposals@ched.gov.ph](mailto:rdeproposals@ched.gov.ph).

Wide dissemination of this Memorandum to faculty members and heads of research and extension, is desired.

**J. PROSPERO E. DE VERA III, DPA**  
Chairman

