



AIDE

INFOBOARD

The official electronic publication of the Asian Institute for Distance Education

IN THIS ISSUE

- *Self Directed Learning Content, pp.2 & 4*
 - Tools for teachers to create digital learning content
 - External repositories of distance learning solutions
- *HEIs celebrate the 2nd Nat'l. Higher Ed. Day, p.5*
- *AIDE welcomes Mr. Villanueva as In-charge of Student In-take and Arts Courses*

Self-directed learning content (3 of 3)

The list of educational applications, platforms and resources below aim to help parents, teachers, schools and school administrators facilitate student learning and provide social care and interaction during periods of school closure. Most of the solutions curated are free and many cater to multiple languages. While these solutions do not carry UNESCO's explicit endorsement, they tend to have a wide reach, a strong user-base and evidence of impact. They are categorized based on distance learning needs, but most of them offer functionalities across multiple categories. (Source: unesco.org)

Tools for teachers to create digital learning content

[Thinglink](#) – Tools to create interactive images, videos and other multimedia resources.

[Bunceee](#) – Supports the creation and sharing visual representations of learning content, including media-rich lessons, reports, newsletters and presentations.

[EdPuzzle](#) – Video lesson creation software.

[EduCaixa](#) - Courses in Spanish language to help teachers develop the skills and competencies of learners in areas such as communication, entrepreneurship, STEM and big data.

[Kaltura](#) – Video management and creation tools with integration options for various learning management systems.

[Nearpod](#) – Software to create lessons with informative and interactive assessment activities.

[Pear Deck](#) – Facilitates the design of engaging instructional content with various integration features.

[Squigl](#) – Content creation platform that transforms speech or text into animated videos.

[Trello](#) - A visual collaboration tool used by teachers and professors for easier coursework planning, faculty collaboration, and classroom organization.

See Page 4



HEIs celebrate the 2nd Nat'l. Higher Ed. Day



President Rodrigo Duterte has signed a law in 2021 declaring May 18 of every year as “National Higher Education Day”. Through Republic Act (RA) 11522 which declared the 18th day of May as “National Higher Education Day” all higher education institutions are enjoined to commemorate the founding anniversary of the Commission on Higher Education (CHED).

The passage of R.A. 7722 led the creation of CHED on May 18, 1994. It is the agency tasked to formulate and recommend development plans, priorities, and programs on higher education.

RA 11522 also directs all heads of government agencies and instrumentalities, public and private educational institutions, private employers, and industry associations to afford sufficient time and opportunities for their students or employees to engage and participate in any activity related to the celebration of National Higher Education Day.



Self-directed learning content (3 of 3)

External repositories of distance learning solutions

[Brookings](#) – A catalogue of nearly 3,000 learning innovations. Not all of them are distance learning solutions, but many of them offer digital education content.

[Common Sense Education](#) – Tips and tools to support school closures and transitions to online and at-home learning.

[Commonwealth of Learning](#) – List of resources for policymakers, school and college administrators, teachers, parents and learners that will assist with student learning during the closure of educational institutions.

[Education Nation](#) – Nordic countries have opened up their learning solutions for the world for free, supporting teachers and learners during the school closures.

[EdSurge](#) – Community-driven list of edtech products, including many distance learning resources for students, teachers and schools, covering primary to post-secondary education levels.

[European Commission Resources](#) – A collection of online platforms for teachers and educators, available in 23 EU languages.

[GDL Radio](#): a collection of radio and audio instruction resources.

[Global Business Coalition for Education](#) – List of e-learning platforms, information sharing platform and communication platforms.

[Keep Learning Going](#) – Extensive collection free tools, strategies, tips and best practices for teaching online from a coalition of USA-based education organizations. Includes descriptions of over 600+ digital learning solutions.

[Koulu.me](#) – A collection of apps and pedagogical solutions curated by Finnish edtech companies to facilitate distance for pre-primary to upper secondary learners.

[Organisation internationale de la Francophonie](#): Resources for primary and secondary school students and teachers for learning and teaching French.

[Profuturo Resources](#): Spanish language resources in different subject areas for primary and secondary school students.

[UNEVOC Resources](#) – Tools, guides, MOOCS and other resources collected by UNESCO's International Centre for Technical and Vocational Education and Training for continued learning in the area of TVET.

[UNHCR](#) – An extensive list of over 600 distance learning solutions from the United Nations agency for refugees.

AIDE INC. **INFO BOARD**

EDITORIAL BOARD

Mrs. Zenaida Villaescusa

Dr. Cecilia J. Sabio

Editor-In-Chief

Ms. Marichu B. Ebdani

Ms. Susan B. Sanders

Ms. Juvy C. Bangued,

Editorial Staffs

Veronica Remis

Circulation

Volume VI—2022

ISSN 2599-3739



AIDE welcomes Mr. Villanueva as In-charge of Student In-take and Arts Courses

During the first quarter of 2022, AIDE’s CEO and Chairman of the Board, President Antonio O. Cojuangco announced the engagement of Mr. Remus J. Villanueva as the person in-charge of student in-take and Arts Courses of AIDE. Mr. Villanueva’s first project with AIDE was in 2017 when AIDE pursued its partnership with Tanghalang Filipino (TP) where he was then assigned as Academic Program Head of short courses on Arts.

Coach Remus, as he is fondly called by most of his students, is a graduate of AB Mass Communication and Media Studies from San Beda College Alabang. He has taught Acting and Theater Arts Subjects in Bulacan State University and Asian Institute of Maritime Studies. He has also taught in Bloomfield Academy and San Beda College Alabang where he handled Christian Living, Speech and Script writing subjects. As an Artist, Mr. Remus has been a Resident Actor at Tanghalang Pilipino Actor’s Company and has also worked at the Cultural Center of the Philippines.

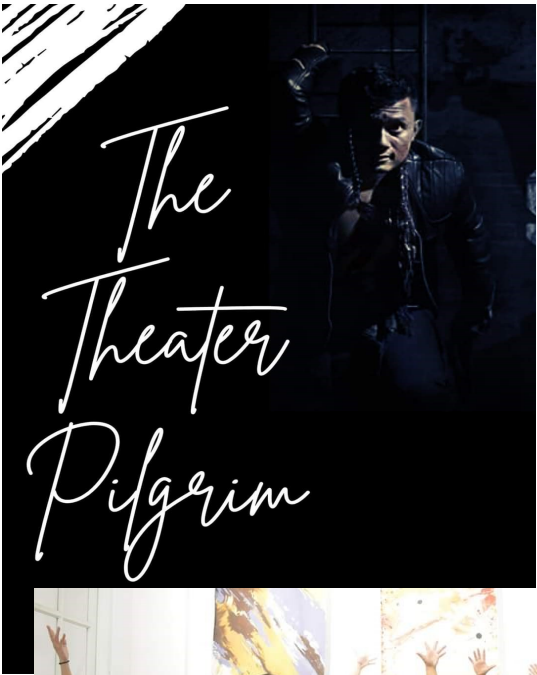


Photo Credit:
Mr. Remus Villanueva’s
FB Page

